



Welcome to Waterway Primary

P1 Orientation (2024 Cohort)

Floor Plan (Hall)

Annex A

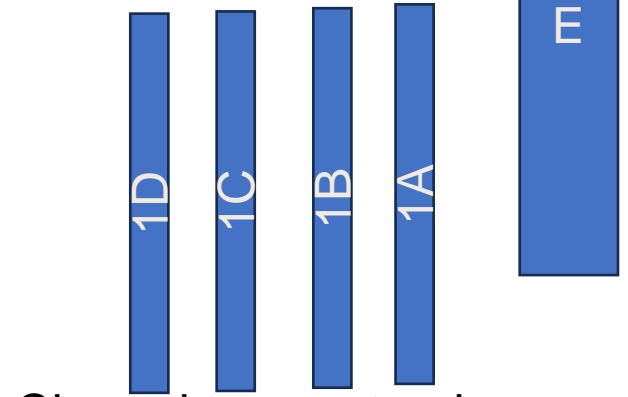
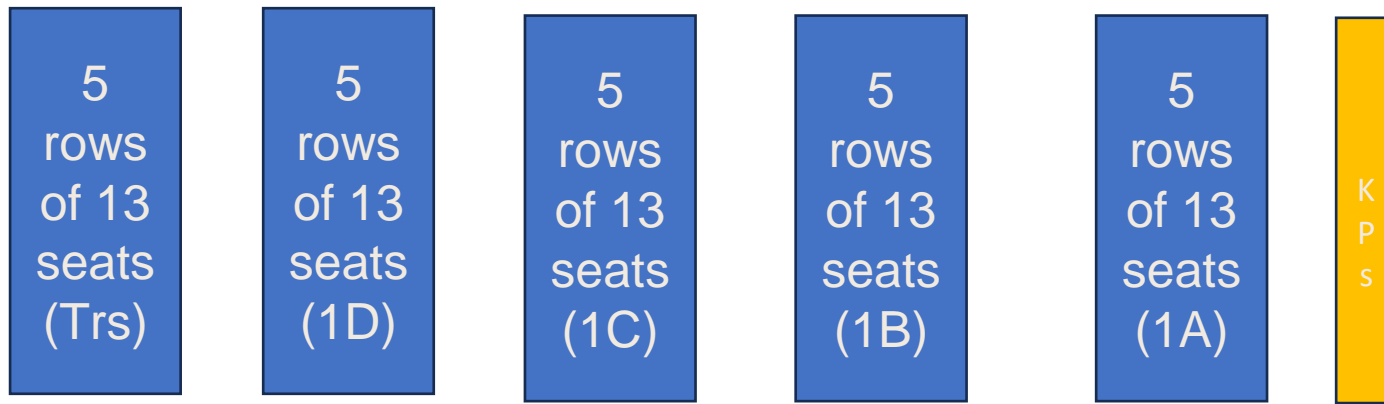
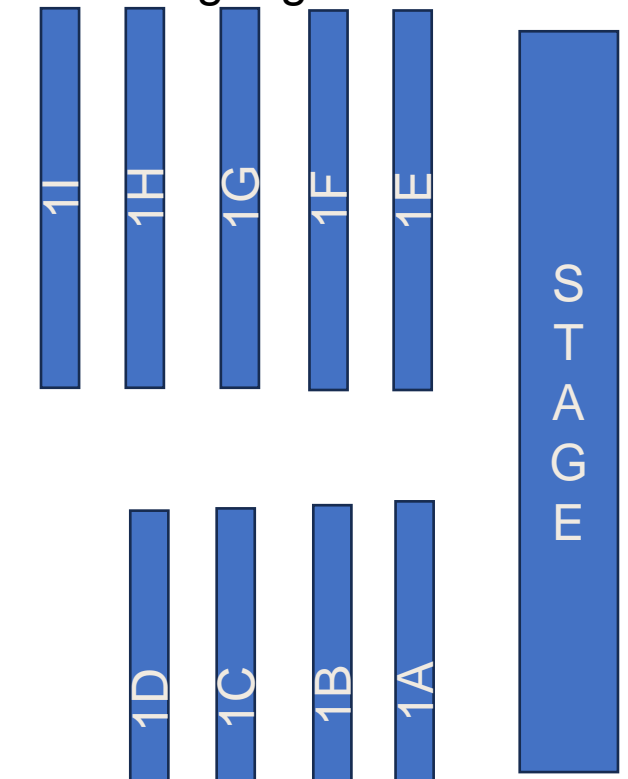
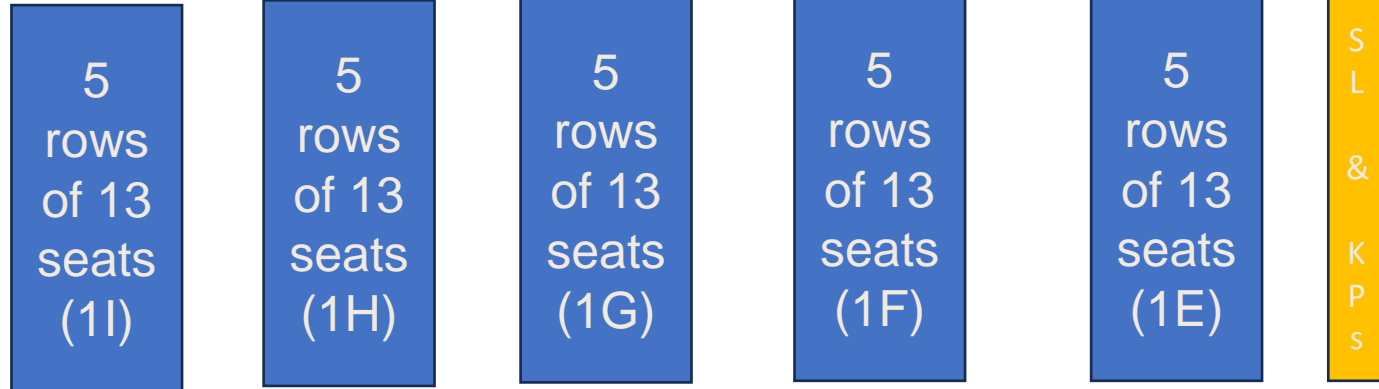
Class signage next to each block



1I, 1G & 1H to use Staircase **A1**

1E to 1F to use Staircase **A2**

Class signage stands



Class signage next to each block



1A to 1B to use Staircase **B2**

1C to 1D to use Staircase **B3**

Class signage stands





A photograph of a fire station interior. In the foreground, a fire hose is neatly coiled on a metal reel. The hose is white with a red handle. In the background, a red fire extinguisher is mounted on a wall. The scene is lit with warm, orange-toned light, creating a sense of readiness and safety.

In Case of
Emergency

Programme of The Day

- **Watching a Video: A Day At Waterway Primary**
- **Principal's Address – Mr Wilbur Wong**
- **Operational & Admin Matters – Mrs Ling, (Vice-Principal)**
- **Growth & Benefits Mindset – Ms Neo Chai Lee, (HOD-CCE)**
- **Parent Support Group – Mr Daniel Seah, (PSG Chairperson)**
- **Parent Engagement – Form Teachers**
- **Briefing by Student Care Centre**

Follow Us On Our Social Media



<https://www.facebook.com/waterwayprimaryschool/> https://www.instagram.com/waterway_primary/

If you **DO NOT** wish your photo to be shown in our social media, please make sure you have taken a sticker at the entrance of the hall and paste it **visibly** on your clothes.

If you **DO NOT** wish your child's photo to be shown in our social media, please make sure you write your child's name and class on the white sticker provided at the entrance of the hall.



Welcome to Waterway Primary

Principal's Sharing

What we stand for:

Mission

- *To provide a vibrant environment that nurtures young minds and builds upright character*

Vision

- *A Lifelong Learner, A Gracious Citizen*

Values

- **R**esponsibility, **I**ntegrity, **S**elf-Discipline, **E**mpathy (**RISE**)

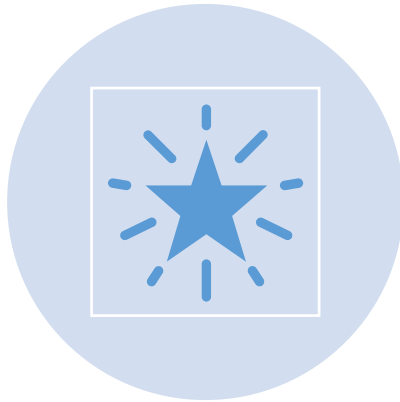
Shifts in education:

- **Recent changes in the MOE stance towards assessment.**
- **Change of PSLE Scoring system in 2021**
- **Subject based Banding in secondary school**
- **Lifelong Learning**

Our response:

- **Recent changes in the MOE stance towards assessment.**
- **Change of PSLE Scoring system in 2021**
- **Subject based Banding in secondary school**
- **Lifelong Learning**

Our key programs:



**APPLIED LEARNING PROGRAM
(ALP) – INNOVATION & MAKER
EDUCATION**



**LIFELONG LEARNING PROGRAM
(LLP) – EMPOWERING LEADERS,
CULTIVATING LEADERS (EVOCL)**



GROWTH & BENEFIT MINDSET

School Culture:



Culture of Excellence



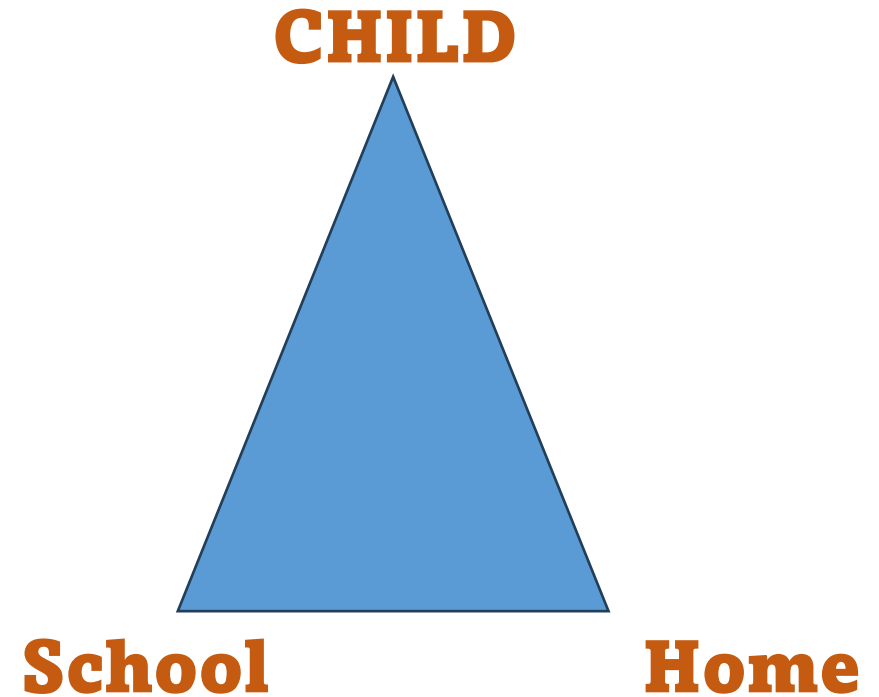
Culture of Care

Working in Partnership:

Communication

Parent Support Group

Establishing a community





School Operations and Administrative Matters

By: Mrs Judy Ling (Vice-Principal)

Sharing Outline

- Introduction to Primary School
- School Operations
- Communications and Engagement
- Being Ready for School

OVERVIEW

1 What Is It Like in Primary School?

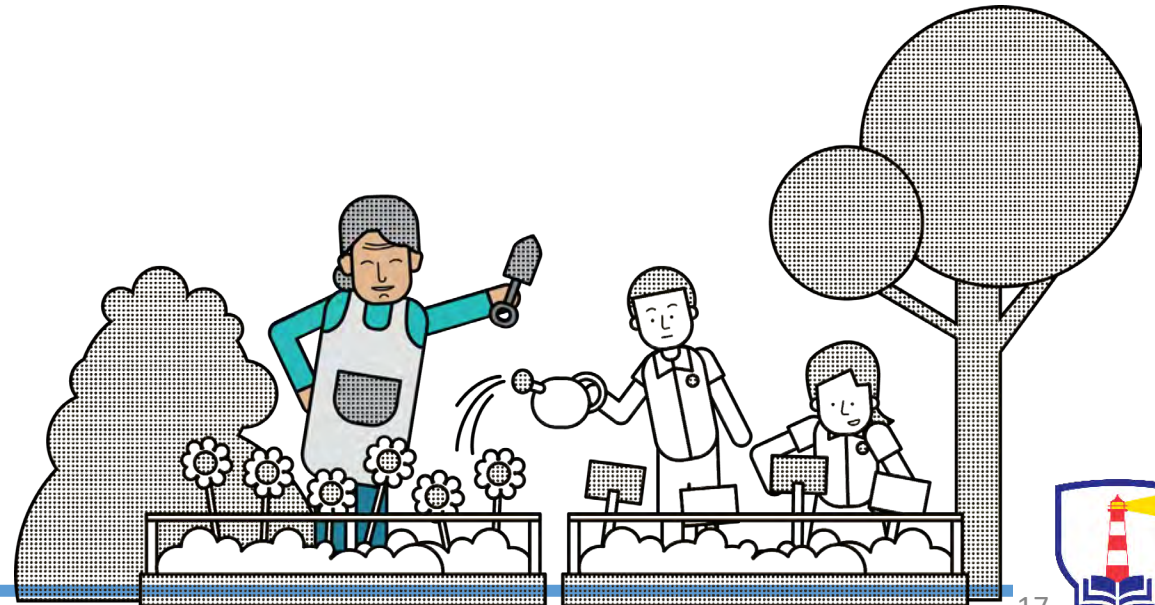
2 Transition to Primary 1



3 School-Home Partnership

WHAT IS IT LIKE IN PRIMARY SCHOOL?

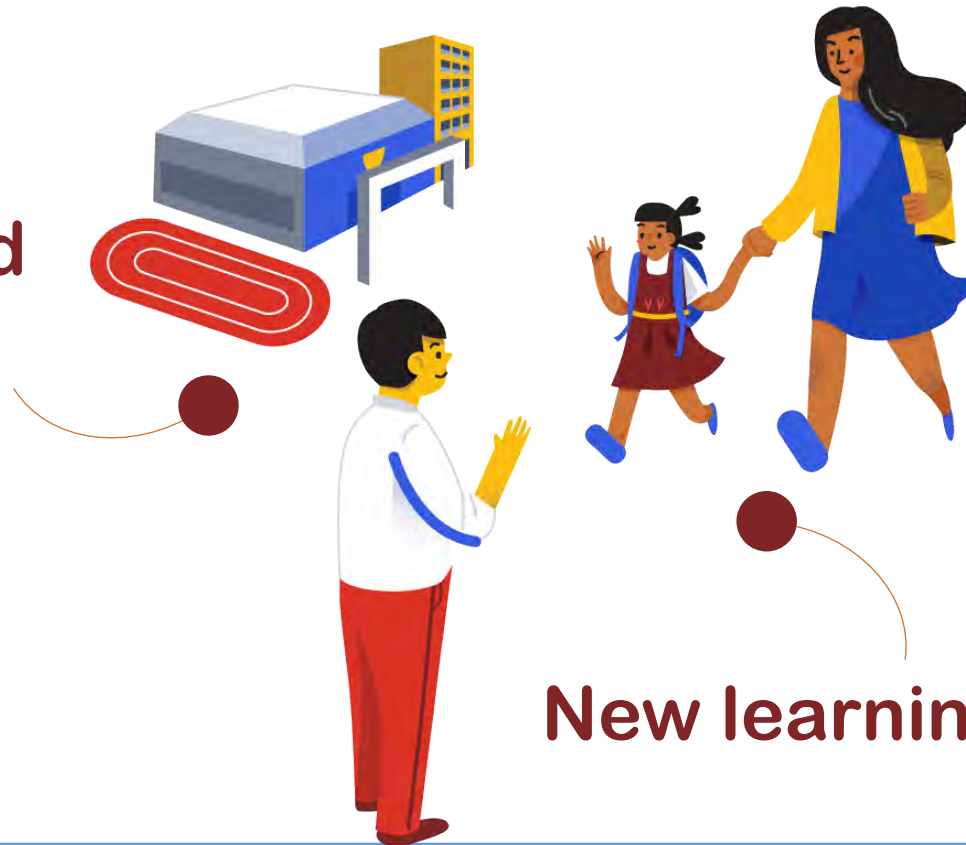
- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends and teachers



New routines

New learning environment

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible

HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings



Supporting your child's transition through
Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to **play games** and **have fun** together.
- **Visit places** or take part in events that **both of you enjoy**.
- **Encourage** your child to make **new friends**.
- Try out **FTGP*** Family Time activities.

AFFIRM

- **Encourage** your child when he makes **observations**.
E.g. Say "That's interesting!" and ask why he/she said that.
- **Recognise small successes**. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- **Find out** what primary schools have in store for students these days.
- Do practical things to **ease your child into new routines**.
E.g. Plan daily routines together, teach your child new habits like packing his/her bag.

EMPATHISE

- **Teach** your child words that **describe feelings**.
- **Acknowledge** your child's **emotions**.
E.g. "It's okay to feel anxious about starting school."
- **Understand** your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

**From Teacher Guidance Period*

Spend Time Chatting. Use T.A.D.

Talk	Ask	Discuss
Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and cheeky classmates you had.	Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities; when he/she felt happiest.	Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too, if depends on each child's needs. Using these tips as your child journey through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education Singapore

WHAT DOES MY CHILD NEED AT PRIMARY 1?

NEW

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes



SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1

14 JUN 2021



MOE Stock Image (*Photo taken before COVID-19)

Like 1.7K Tweet Share 8

Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie Seek of CHJ Katong Primary observes that these six soft skills are even more essential in preparing students for primary school.

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider

Have I PREPARED MYSELF for my child to enter P1?



Fears & Anxieties

Personal Experiences

Mindset & Expectations



We Take Care of Your Child

Caring and Enabling Environment and Culture

- Variety of Learning Experiences
- Safe space to learn and to 'fail'

We Take Care of Your Child

**Caring and
Enabling
Environment
and Culture**

**- Variety of
Learning
Experiences**

**Strong Student
Development
Team**

- Positive
Discipline**
- Educative
Approach**

We Take Care of Your Child

Caring and Enabling Environment and Culture

- **Variety of Learning Experiences**
- **Safe space to learn and to 'fail'**

Strong Student Development Team

- **Positive Discipline**
- **Educative Approach**

Experienced Staff with a Strong Passion to Nurture Children

- **Structures and Routines**
- **Important Social & Core Skills eg Communication**

Consistency
In
Routines &
Structures

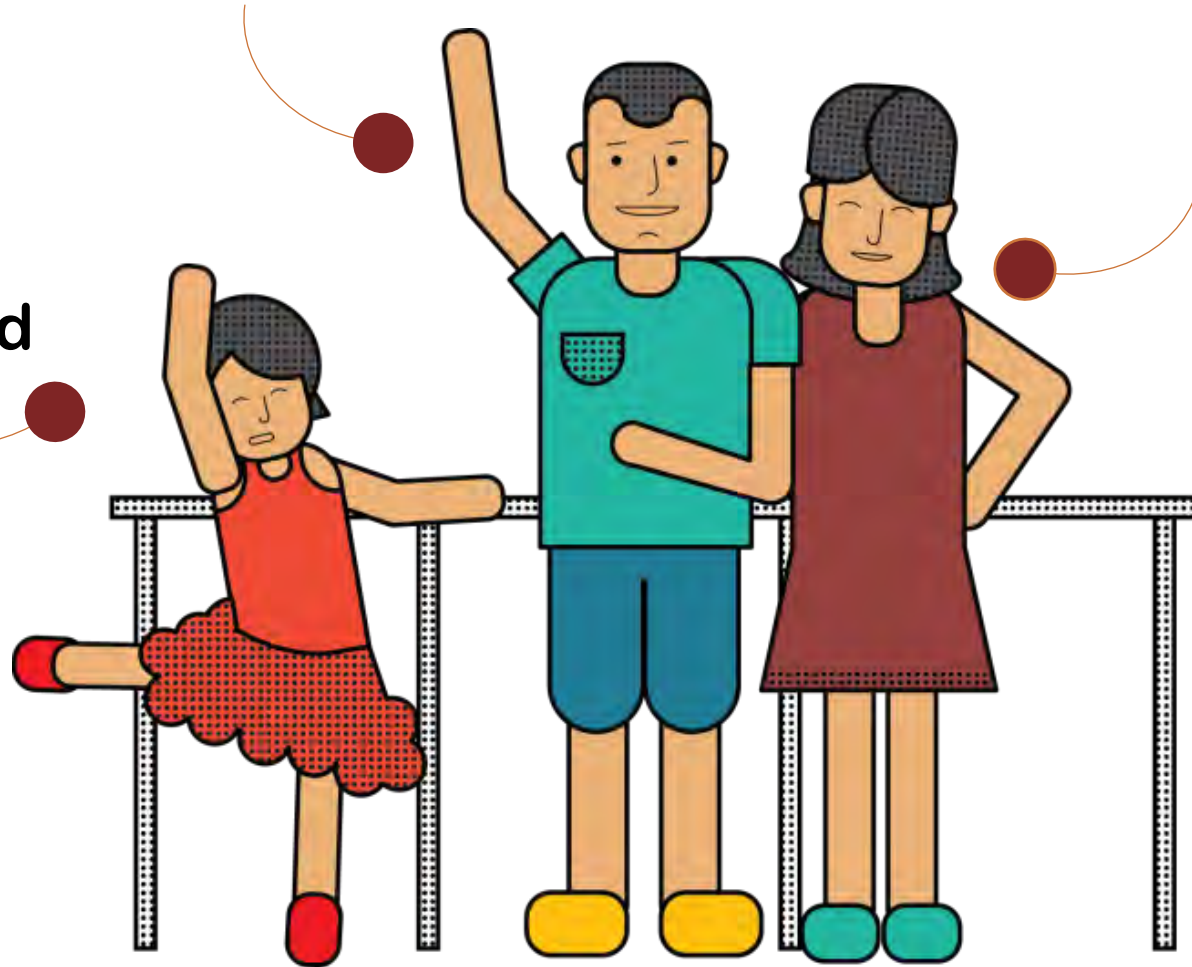
Clarity
Of
Expectations

Collaboration
With
Teachers

SCHOOL-HOME PARTNERSHIP

2 Developing your child

1 Knowing your child



3 Building partnership with the school

PARENTS GATEWAY RESOURCES



Schools may access the video via:

<https://youtu.be/PCM5o8jAncc>



Schools may access the video via:

<https://youtu.be/tW9jwyuovOo>

SCHOOLBAG
THE EDUCATION NEWS SITE

Search GO

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > [Every Parent's Buddy: The Parents Gateway app](#)

Every Parent's Buddy: The Parents Gateway app

23 AUG 2022

5 reasons to sign up for the Parents Gateway app if you haven't done so already.

Related

- [Every Parent's Buddy: The Parents Gateway app](#)
- [Strengthening Community Ties Through Social Media](#)

10:56 67%

Let's get started
We'll be retrieving your child's information

<https://go.gov.sg/every-parents-buddy-the-parents-gateway-app>

PARENT SUPPORT GROUP

Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children
- It is a platform for parents to network, share, learn and support each other in this parenting journey
- Some of the initiatives of the PSG include:
 - Parenting Workshops
 - Career Talks for P5 and P6 students

Your child's Form Teacher will share more details on:

- 1) Arrival and Dismissal Timings**
- 2) Arrival and Dismissal Protocols (Bus vs SCC vs Caregiver Pick up)**
- 3) Protocols to note when driving in vs walking in to school compound**
- 4) Recess and snack breaks**
- 5) Day 1 (2 Jan 2024) – what to expect and the programme**

Communications and Engagement

- Via Parents' Gateway – download the app
- Student's Handbook
- Each teacher has own approach
- Refer to Orientation Booklet for key details
- *Share all key information about your child – allergies, needs, changes to home dynamics, address, caregiver and dismissal plans as soon as you know*



For feedback and Comments

Year Head of Level (Primary 1)

Mrs Shrlinda Lee

[See Shu Ian shrlinda@moe.edu.sg](mailto:Shu_Ian_shrlinda@moe.edu.sg)



Growth and Benefit Mindset

Every child a learner and a giver

By: Ms Neo Chai Lee, HOD CCE

Sharing Outline

1. Introduction to Growth and Benefit Mindset
2. How Mindsets Affect the Learner
3. What Your Child Can Look Forward to @WAPS
4. How You Can Play a Part in Cultivating a Growth Mindset in Your Child

Introduction to Growth and Benefit Mindset



- Term coined by Dr Carol Dweck
- The **belief** that a person's abilities and intelligence **can be developed** through dedication and hard work.

A Growth Mindset Drives Motivation and Achievement



Blackwell, Trzesniewski & Dweck (2007) *Child Development*

Research has shown that there is a **positive correlation between students with growth mindset and higher achievement gains.**

Introduction to Growth and Benefit Mindset



- Find **meaning and purpose** in things they do
- Perceive **challenges and mistakes as opportunities**
- Love for learning and resilience

Introduction to Growth and Benefit Mindset



- Takes growth mindset one step further
- **Growing to be his best and apply his strengths to benefit others around him**
- Meaningful contributions make child happy

At Waterway Primary School, students will





Waterway
Primary School

How Mindsets Affect Learners?

School

A Lifelong Learner, A Gracious Citizen



The Mindset

CONTINUUM

Going beyond "Fixed V's Growth"
to a deeper understanding of Mindsets



How Mindsets Affect the Learner

Taking on challenges

Accepting feedback & criticism

Perseverance and Focus

Learning from mistakes

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"

"I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

Taking risks

How Mindsets Affect the Learner

Taking on challenges



Fixed Mindset

- Doesn't want to take on challenges on his/her own.
- Feels that challenges are to be avoided.

Growth Mindset



- Looks forward to the next challenge
- Makes long range plans for new challenges.

How Mindsets Affect the Learner

Accepting
feedback &
criticism



Fixed Mindset

- **Feels threatened** by feedback and may avoid it altogether.
- Criticism and constructive feedback are seen as a reason to quit.



Growth Mindset



- **Invites** and is **motivated by feedback and criticism**.
- **Applies new strategies** as a result of feedback.
- Thinks of feedback as being a supportive element in the learning process.



How Mindsets Affect the Learner

Perseverance
and Focus

 Fixed Mindset	Growth Mindset 
<ul style="list-style-type: none">- Has little persistence on learning goals and task.- Gives up at the first sign of a struggle.	<ul style="list-style-type: none">- 'stick to it' and have stamina for the task(s).- Keeps working confidently until the task is completed.

How Mindsets Affect the Learner

Taking risks

 Fixed Mindset	 Growth Mindset
<ul style="list-style-type: none">• Does not take risks, and if something is too hard, he/she hands in blank or copied work, if anything at all.• Not engaged in the process or task.	<ul style="list-style-type: none">• Begins tasks confidently• Risks making errors• Openly share the work produced.

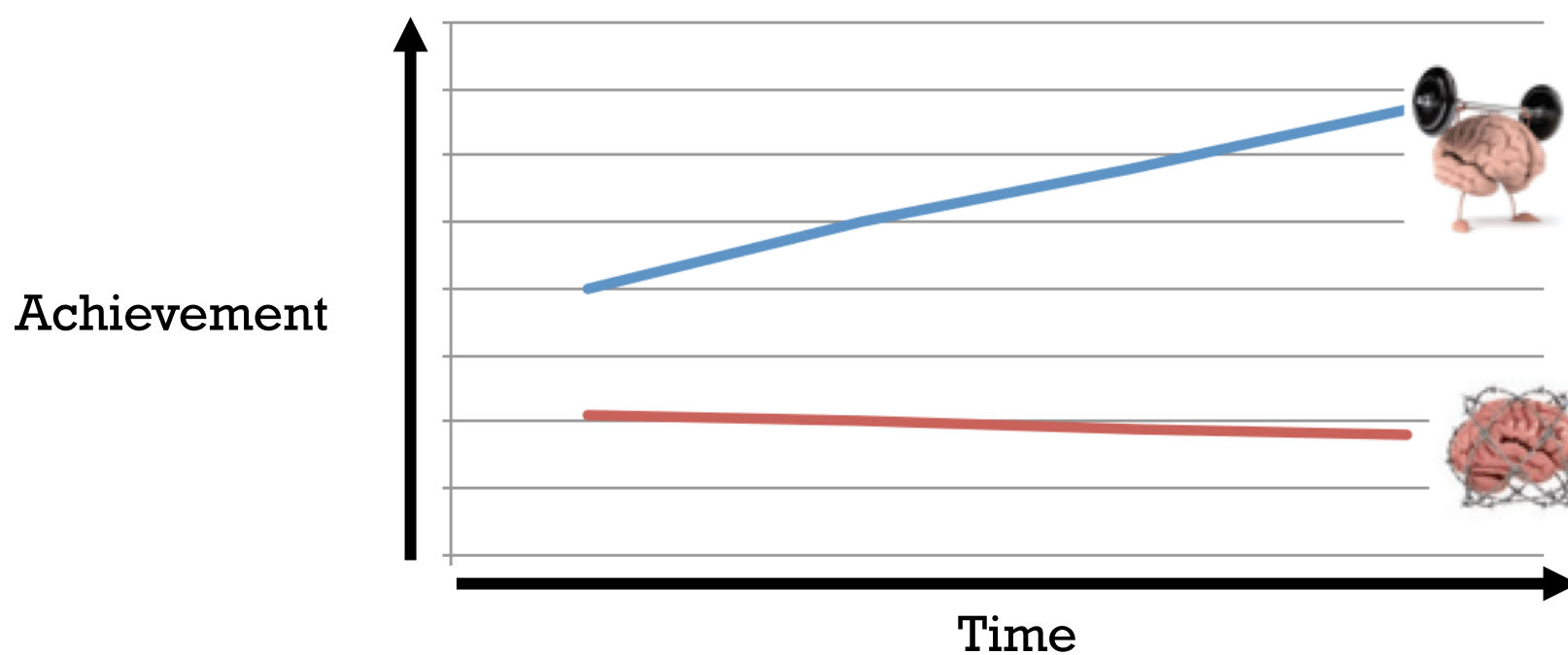


Chart adapted from: <https://www.youcubed.org/evidence/believe-brain-operates-differently/>

- **Students with fixed mindsets are likely to plateau early and achieve less than full potential.**
- **Students with growth mindsets reach ever higher levels of achievements.**



Waterway
Primary School

What Can Your Child Look Forward to?

School

A Lifelong Learner, A Gracious Citizen

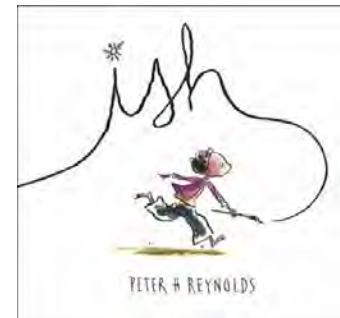
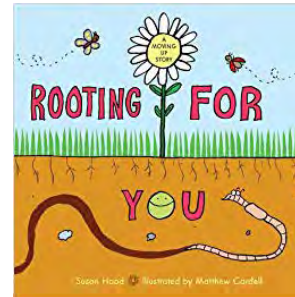


What can your child look forward to?

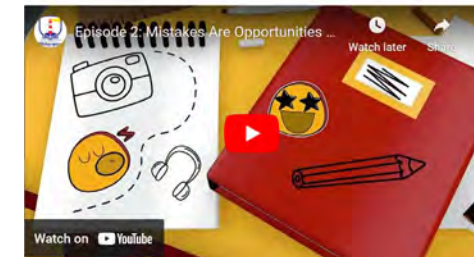
**P1 Growth
Mindset Activity
Book**



**S.H.I.N.E
Read & Reflect**



**Growth Mindset
Videos**





Waterway
Primary School

How You Can Play a Part in Cultivating a Growth Mindset in Your Child?

School

A Lifelong Learner, A Gracious Citizen



How YOU can play a part in inculcating a Growth Mindset in your child?

- **Talk about the brain**
 - It is more malleable than we thought
 - Brains physically change with effort, it leads to increased motivation and achievement



How YOU can play a part in inculcating a Growth Mindset in your child?



- **Talk with your child**
 - What did you learn?
 - What did you do that was difficult? How did you overcome it?

How YOU can play a part in inculcating a Growth Mindset in your child?

- **Model growth mindset**
 - Speak candidly about mistakes you have made and what you have learned from them
 - Trying hard things is what helps us grow



Practise Saying This and Not That

“I can see that you worked so hard on this!”

(It helps your child to understand that you value effort.)



“You are so smart!”

(It makes your child think of intelligence as a fixed quality.)

Practise Saying This and Not That

“That’s not right. You do not understand this **yet. What strategies can you try to understand it better?”**

(Be honest with your child about what he knows and doesn’t know. But also explain that you believe in his capacity to improve.)



“That’s not right! Are you paying attention in class? It seems like you’re not even trying.”

Practise Saying This and Not That

**“That was really hard.
Your effort has paid off!
Next time you’ll be ready
for this kind of
challenge!”**

(Reminding your child of how he was able to overcome challenges by putting forth a lot of effort cultivates a growth mindset.)



**“That was really hard.
I’m so glad that it’s over
and you do not have to do
it again.”**

(There will always be more challenges and your child should feel that he has the tools for what comes next.)

If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.

– Carol Dweck

AFineParent.Com



Thank you!



Parent Support Group (PSG)

By Mr Daniel Seah, PSG Chairperson

Programmes requiring your support (1/2)

Areas	Schedule
Mass walk / Mass PE	When activities schedule are ready
Reading – English and Mother Tongue	
Recess Duties	Every day from 9:15 am to 12.10 pm
MCCAs e.g. Swimsafer	When activities schedule are ready
Subject-based Recess Activities (EL, Math, Science, PAM)	
P1/P2 Integrated Learning Carnival	
Learning Journeys (LJs)	

Programmes requiring your support (2/2)

Areas	Schedule
NE Commemorative Events	Term 2: International Friendship Day Term 3: Racial Harmony Day & National Day
School Celebrations	Chinese New Year, Hari Raya Puasa, Deepavali, Teacher's Day, Children's Day
School events	Term 2: Open House, Term 3: Sports Carnival Term 4: Prize Giving Ceremony, P1 Orientation for 2023 cohort
Family Matters@ School Seminars	When activities are scheduled
Good Morning School Sharing	Tuesday to Thursday from 7:20 a.m. to 7:45 a.m.



WAPS PGS CD'23





SMILE.
LET EVERYONE KNOW
THAT TODAY YOU'RE A LOT
STRONGER THAN YOU
WERE YESTERDAY.

There is
nothing that
bubble tea
can't
solve.
LOVE
You




BE GENTLE
WITH YOURSELF
YOU'RE DOING
THE BEST
YOU CAN


HIGHER
MT. 
Lots
of Luck



**YOU
DID IT!**

 **It isn't easy to
be where you are.**
YOU HAVE COME A LONG WAY!
We are SUPER PROUD of YOU!

**Completely
Totally
PROUD**
**of
YOU**



SO **BERRY**
PROUD OF YOU!
you did it!
**WELL
DONE!**



1
STRENGTH
GRIT
RESILIENCE

**YOU HAVE
ABILITY TO DO
ALL THE BEST**

BELIEVE IN YOURSELF
BELIEVE IN YOURSELF
BELIEVE IN YOURSELF

From
Maudie G.





CAROUSEL OF KNOWLEDGE
TEACHERS' DAY
THE POPPINS WAY



Be A Part of Waterway Primary School Family



Be a part of Waterway Primary School family!

JOIN US NOW

as a Parent Volunteer



<https://go.gov.sg/waps-pv-registration-2024>

For more enquiries, please email to waterway.psg@gmail.com

Thank you



Please be part of your child's growing journey



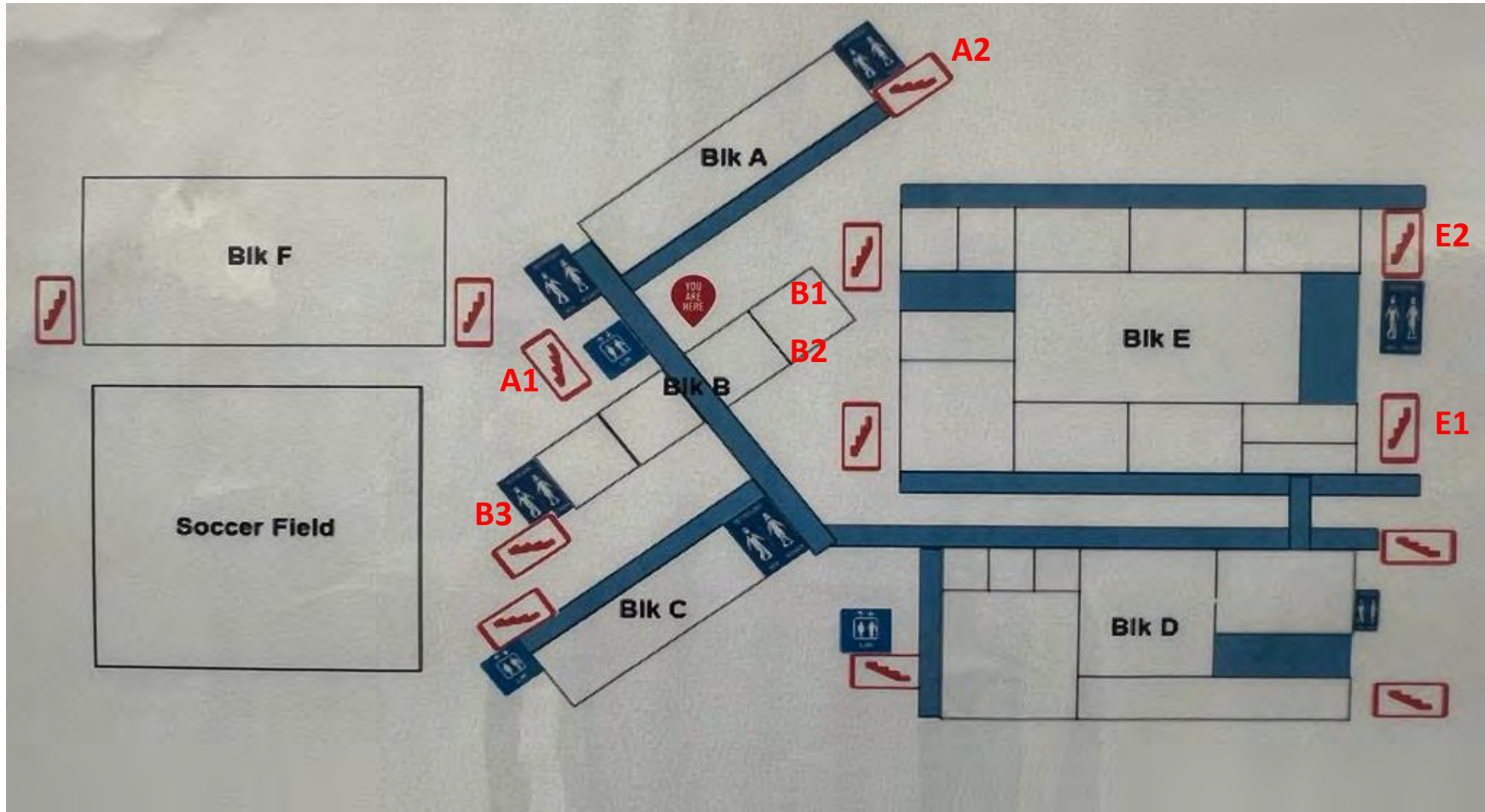
Parent Engagement

By P1 Form Teachers

Classrooms @ Block A, Level 4 to 6

Level 6	Staircase A1	1I				Staircase A2
Level 5		1H	1G	1F	1E	
Level 4		1D	1C	1B	1A	

Floor Plan





Dismissal

Dismissal

- **1A to 1D – Parents to pick up your children from the hall**
- **1E to 1I – Parents to pick up your children from the canteen**

For parents who are sending your children to our Student Care Centre (SCC) next year, please kindly proceed to the all for a short briefing by SCC.

Floor Plan (Canteen - Dismissal)

1I

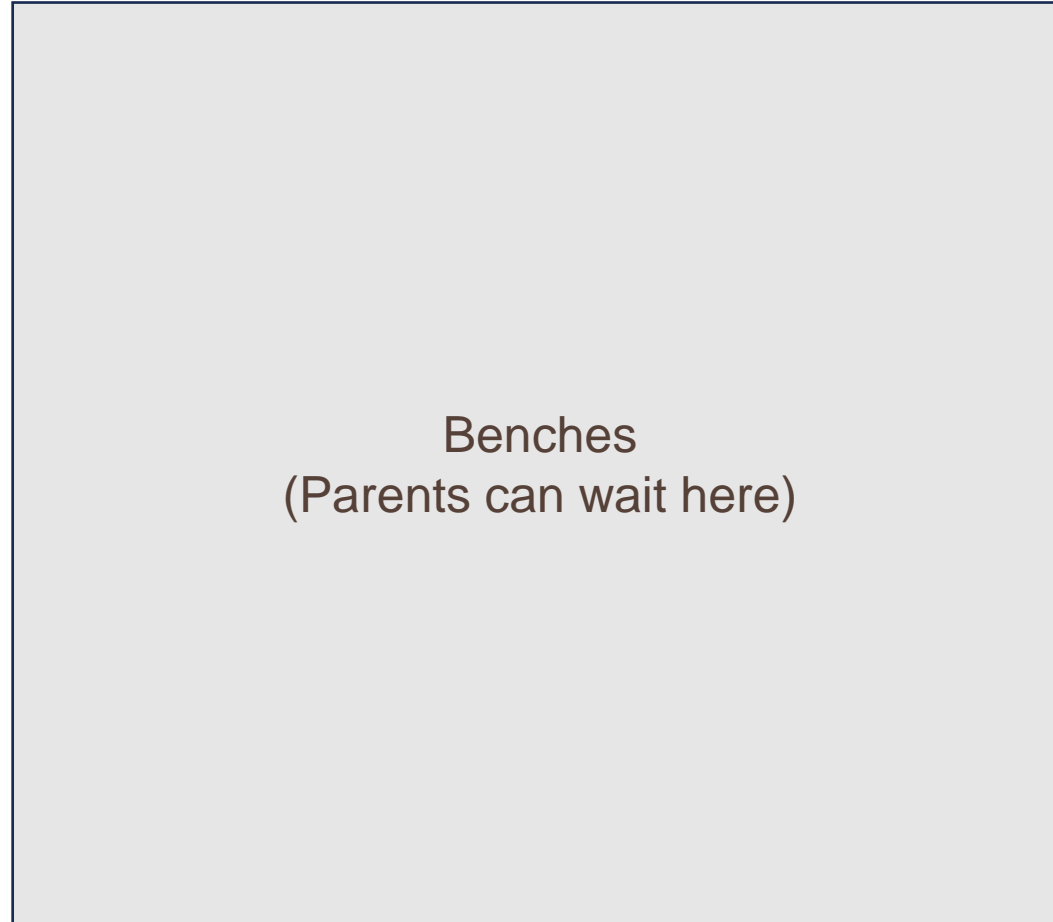
1H

1G

1F

1E

Class signage next to each block



S
T
A
L
L
S

Floor Plan (Hall)-Parents to move to classrooms

5
rows
of 13
seats
(1I)

5
rows
of 13
seats
(1H)

5
rows
of 13
seats
(1G)

5
rows
of 13
seats
(1F)

5
rows
of 13
seats
(1E)

S
L
S
&
P
S
G

5
rows
of 13
seats
(Trs)

5
rows
of 13
seats
(1D)

5
rows
of 13
seats
(1C)

5
rows
of 13
seats
(1B)

5
rows
of 13
seats
(1A)

K
P
S

S
T
A
G
E

1A to 1D

- Use **Staircase A2** to level 4

1E to 1H

- Use **Staircase B2** to level 5

1I

- Use **Staircase next hall E1** to level 6

Those with stroller to take the lift

Strollers

